Procedure 2700-P(1): High School Graduation Requirements - Publication of Graduation Requirements

Status: ADOPTED

Original Adopted Date: 05/08/2012 **| Last Revised Date:** 09/09/2014, 07/12/2016, 12/14/2021, 09/13/2022, 10/10/2023, 12/09/2025, 11/10/2026 **| Last Reviewed Date:**

Prior to registering for high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

Credits

Students shall be expected to earn a total of 52 credits (Note: Starting with the class of 2028, a minimum of 46 semester credits is required to complete graduation requirements. One credit shall be equal to 60 hours of instruction. Special education students who have successfully completed their IEP leading to completion of high school will be awarded a diploma.

The core of instruction is 35 credits:

Secondary Language Arts and Communication		9 credits
English (language study, composition, literature)	8 credits	
Speech, Debate, or activities meeting the Idaho Speech content standards	1 credit	
Mathematics		6 credits*
Algebra I (or meets Algebra I standards)	2 credits	
Geometry (or meets Geometry standards)	2 credits	
Secondary Mathematics of the student's choice	2 credits	

Dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12 may be counted as mathematics.

**Students who choose to take computer science or engineering courses may not concurrently count such courses as both a mathematics and science credit*

Science

Secondary Science		6 credits*
*(4 credits shall be required from at least two of the four content areas: physics, chemistry, earth and space or life science. An additional two credits may include applied sciences, physics, chemistry, earth and space science, life science, engineering or computer science. Students who choose to take computer science and dual credit engineering may not concurrently count such courses as both a mathematics and science credit.)		
Social Studies		7 credits
Government	2 credits	
US History	4 credits	
Economics and Financial Literacy	1 credit	
Fine Arts or World Languages		2 credits*
Interdisciplinary humanities, visual and performing arts, or Foreign language		
*Literature, history, philosophy, architecture, or comparative world religions may satisfy this requirement if the standards of the course are aligned to Interdisciplinary Humanities content standards.		
Health/Wellness		3 credits*
PE	2 credits	
Health	1 credit	

Course must be aligned to the Idaho Health Content Standards.

*Each student shall receive a minimum of one training on CPR training as outlined in the American Heart Association) Guidelines for CPR to include the proper use of an automatic external defibrillator (AED) as part of the Health/Wellness course. Additionally, students participating in one season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the District, or 18 weeks of a sport recognized by the District may choose to substitute participation for up to one credit of physical education.

Digital Literacy (starting with the class of 2028)	1 credit
Career Technical Education (CTE)	1 credit
Electives	17 credits

Gooding Alternative Learning Center

Students shall be expected to earn a total of 46 credits in order to complete graduation requirements

Secondary Language Arts and Communication		9 credits
English (language study, composition, literature)	8 credits	
Speech, Debate, or activities meeting the Idaho Speech content standards	1 credit	
Mathematics		6 credits*
Algebra I (or meets Algebra I standards)	2 credits	
Geometry (or meets Geometry standards)	2 credits	
Secondary Mathematics of the student's choice	2 credits	
Science		
Secondary Science		6 credits*

*(4 credits shall be required from at least two of the four content areas: physics, chemistry, earth and space or life science. An additional two credits may include applied sciences, physics, chemistry, earth and space science, life science, engineering or computer science. Students who choose to take computer science and dual credit engineering may not concurrently count such courses as both a mathematics and science credit.)

Social Studies		5 credits
Government	2 credits	
US History	2 credits	
Economics and Financial Literacy	1 credit	
Fine Arts or World Languages		2 credits*

Interdisciplinary humanities, visual and performing arts, or Foreign language

*Literature, history, philosophy, architecture, or comparative world religions may satisfy this requirement if the standards of the course are aligned to Interdisciplinary Humanities content standards.

Health/Wellness 1 credit*

*Each student shall receive a minimum of one training on CPR training as outlined in the American Heart Association) Guidelines for CPR to include the proper use of an automatic external defibrillator (AED) as part of the Health/Wellness course. Additionally, students participating in one season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the District, or 18 weeks of a sport recognized by the District may choose to substitute participation for up to one credit of physical education.

Digital Literacy (starting with the class of 2028) 1 credit

Electives 16 credits

Middle School Credit

If a middle school student completes any required high school course with a grade of C or higher before entering the 9th grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content, then the student has met the high school content area requirement for that course. The student shall be given a grade for the successful completion of that course, and their grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript. The student's parent/guardian shall be notified in advance when credits are going to be transcribed. However, the student's parent/guardian may elect to not have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school.

Future Readiness Project

Beginning with the class of 2028, a student shall complete a Future Readiness Project by the end of grade 12. Future Readiness Projects are an individualized student project and shall include an experiential component, such as work-based, service-based, research-based, or portfolio-based experience in which the student demonstrates acquisition of the Idaho College and Career Competencies adopted by the Idaho State Board of Education. The project does not have to be a course and can be completed throughout a student's high school experience. The project may be accomplished through apprenticeships, internships, volunteer work, and extracurricular activities related to real-world skills acquisition.

The class of 2026 and 2027 shall complete the Future Readiness Project by completing a senior project that includes a written report and oral presentation by the end of grade 12. Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project-based learning experiences, and a presentation of the outcome. Additional requirements for the senior project are at the discretion of the District.]

Completion of a post-secondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to satisfy this requirement.

Localized Pathway

The Board directs the Superintendent to establish and post on the District's website two localized pathways by June 30, 2026. Each pathway will be a framework of locally provided offerings that identify core and elective credits, assessments, and other opportunities aligned to post-secondary outcomes.

Civics Test

All secondary students must successfully pass the civics test or alternate path. In this policy, "civics test" means the 100 questions used by officers of the United States Citizenship and Immigration Services as a basis for selecting the questions posed to applicants for naturalization until the beginning in the 2027-2028 school year. Starting at that time, the District will instead administer the new civics test adopted by the State Board of Education.

Any student who participates in a United States Government and Politics course and an associated college credit-bearing examination shall be deemed to have met this requirement.

The method and manner of administering the civics test shall be in accordance with the requirements set by the State Superintendent of Public Education or their designee. A student may take the civics test at any time after enrolling in grade 9 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Waiver of Requirement

Graduation requirements generally will not be waived except as outlined in the Early Achievement of College/Career Readiness and Flexible Schedule portion of this policy. However, in rare and unique hardship circumstances, the principal may recommend, and the Superintendent may approve, minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs. Possible examples include summer school, college and university courses, correspondence courses, online/virtual courses, career-technical courses, work-based learning opportunities, extended learning opportunities, and mastery-based education.

Credit for work experience may be offered when the work program is a part of and supervised by the school and, in the case of activities awarding credit for core academic courses, meets the required Idaho Content Standards.

All classes attempted at Gooding High School, the Gooding Alternative Learning Center and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and used in the calculation of Grade Point Average (GPA) and class rank. Credit shall be awarded only once regardless of repetition of the course.

Honor Roll

A student must have a minimum GPA of 3.5 to be placed on the honor roll. Specific information regarding honors at graduation is included in the student handbook.

Class Rank (GPA)

Class rank is compiled from course grades. Courses not eligible for inclusion when calculating the GPA, such as pass/fail courses, are designated with an asterisk on the report card.

Early Completion of Graduation Requirements

A student who completes all of the graduation requirements set forth above prior to the completion of eight semesters of school attendance in grades 9 through 12 may petition the Superintendent and Board for early graduation by submitting such a petition to the Superintendent through the building principal. The Superintendent shall submit the petition to the Board for endorsement and approval at the end of the quarter preceding the requested graduation date.

Early Achievement of College/Career Readiness and Flexible Schedule

A student may, at the student's option and upon notification to the student's school, be relieved from completing their remaining high school graduation requirements and apply for a flexible schedule or graduate early if the student:

1. Is at least 16 years of age;
2. Maintains a cumulative 3.5 grade point average;
3. Obtains permission from a parent/guardian, if under the age of 18;
4. Achieves a college and career readiness score;
5. Files the following with the school:

    A. Notification of their intent to take a flexible schedule OR graduate early;
    B. The student's participation portfolio; and
    C. An essay of at least one page explaining why the student wishes to have a flexible schedule which must include their future plans using the flexible schedule or early graduation;

6. Completes the following:
    A. The required civics test;
    B. The economics credit, government credits, and senior project required to graduate. A student's senior project may describe the student's experience in achieving a college and career readiness score and a detailed explanation of the student's future plan.

Students eligible for a flexible schedule may be relieved from high school graduation requirements in order to:

1. Take elective courses, career technical education programs, or courses selected by the student which are available within the District;
2. Participate in apprenticeships or internships;
3. Act as a tutor at any grade level; or
4. Engage in such other activities identified by the Board.

A student who is granted a flexible schedule must adhere to the plan submitted to the school as a part of their eligibility. Students who are under 18 may modify their plan with the approval of the student's parent/guardian.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation or flexible schedule as well as create incentives for participation in any early graduation program. Students who opt for a flexible schedule may apply for Advanced Opportunities funding. Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

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Legal References	**Description**
IC § 33-1614	Financial Literacy
IC § 33-4601	Advanced Opportunities - Definitions
IC § 33-6101 et seq.	Opportunities for College and Career Ready Students
IC 33-1602	United States Constitution - National Flag and Colors - National Anthem - "America" - Citizenship - Civics Test
IDAPA 08.02.01.250.02	Required Attendance
IDAPA 08.02.01.350	Early Graduation
IDAPA 08.02.03.105	High School Graduation Requirements

Other References	**Description**
ISBA Policy Services	https://www.idsba.org/member-services/policy/

Cross References

Code	Description
2435	Advanced Opportunities
2435	Advanced Opportunities
2440	Online Courses and Alternative Credit Options
2460	Extended Learning Opportunities
2610	Advancement Requirements (9 through 12)
2640	Mastery-Based Education
2705	Military Compact Waiver