

# Gooding Elementary School

## 1<sup>st</sup> Grade Learning Targets

### 1<sup>st</sup> Grade Math

#### **Add and subtract within 20**

- Add and subtract within 20 fluently
- Knows addition and subtraction facts to 10

#### **Represent and solve problems involving addition and subtraction**

- Use addition and subtraction within 20 to solve word problems

#### **Extend the counting sequence**

- Count to 120, starting at any number
- Read and write numbers to 120
- Skip count by 2's, 5's and 10's
- Represent a quantity with a written number (example: given some buttons, count and write how many)

#### **Use place value understanding and properties of operations to add and subtract**

- Add within 100
- Subtract within 100 (a two-digit number minus a multiple of ten, example 72-30)
- Understand two-digit numbers represent tens and ones

#### **Geometry and Measurement**

- Measure objects with different items. (example: measure the length of a table with paperclips)
- Defines attributes and creates 2D/3D shapes
- Tell and write time to the hour and half hour
- Identify pennies, nickels, and dimes and know their worth

### 1<sup>st</sup> Grade Language Arts

#### **Writing**

- Print legibly.
- Check to make sure the sentence begins with a capital letter, has good spacing between words, and ends with a period, question mark, or exclamation point.
- Write in complete sentences

#### **Reading**

- Read first grade "Words to Know" without hesitation.
- Read and understand first grade text with ease.
- Retell the most important ideas of what was read.

#### **End of 1<sup>st</sup> Grade Fluency Goal**

- Read 63 words correctly in one minute using grade level text.
- Read with expression, at a conversation rate.
- Self-correct when the reading doesn't look right, sound right, or make sense.

#### **1<sup>st</sup> Grade Words to Know**

|        |      |       |       |        |        |
|--------|------|-------|-------|--------|--------|
| every  | come | going | me    | too    | here   |
| pretty | some | could | day   | way    | sleep  |
| don't  | came | right | their | away   | how    |
| know   | want | now   | one   | saw    | old    |
| would  | blue | very  | good  | brown  | about  |
| around | by   | into  | boy   | before | yellow |
| your   | five | four  | put   | after  | walk   |
| over   | girl | her   | any   | from   | water  |
| where  | were | out   | there | said   | what   |
| went   | when | boy   | my    | know   | there  |
| little | make | today | day   | eight  | have   |

### Writing and Language

- With guidance, write three to five simple sentences that state an opinion, give information or tell about an event.
- See CUPS writing checklist to check for spelling and conventions.
- Spell first grade words correctly in writing.

### Writing Checklist

|                                                                                   |                                                                                                 |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|  | <u>C</u> apitalize, check that the beginning of the sentence and proper nouns are capitalized   |
|                                                                                   | <u>U</u> nderstanding & <u>U</u> sage, writing makes sense, use good words, use correct spacing |
|                                                                                   | <u>P</u> unctuation, correct use of commas, possessives, and end punctuation                    |
|                                                                                   | <u>S</u> pelling, spell grade level words correctly, use resources to confirm spelling          |

# Escuela Primaria de Gooding

## objetivos de aprendizaje de 1er grado

### Matemáticas-1<sup>er</sup> grado

#### **Sumar y restar dentro de 20**

- Sumar y restar dentro de 20
- Sumar y restar con fluidez dentro de 10

#### **Representar y resolver problemas de suma y resta**

- Usar sumas y restas dentro de 20 para resolver problemas verbales

#### **Extender la secuencia de conteo**

- Contar hasta 120, comenzando en cualquier número
- Leer y escribir números hasta 120
- Representar una cantidad con un número escrito (ejemplo: dado algunos botones, contar y escribir cuántos)

#### **Usar la comprensión del valor posicional y las propiedades de las operaciones para sumar y restar**

- Sumar dentro de 100
- Restar dentro de 100 (un número de dos dígitos menos un múltiplo de diez, ejemplo 72-30)
- Comprender que los números de dos dígitos representan decenas y unidades.

#### **Geometría y Medición**

- Medir objetos con diferentes elementos. (ejemplo: medir el largo de una mesa con clips)
- Definir atributos y crear formas 2D/3D.
- Decir y escribir la hora.
- trabajar con dinero

### Artes de lenguaje-1<sup>er</sup> grado

#### **Escritura**

- Escribir legiblemente
- Utilizar mayúsculas y puntuación

#### **Lectura**

- Leer "Palabras para saber" de primer grado sin dudarlo
- Leer y comprender textos de primer grado con facilidad
- Volver a contar las ideas más importantes de lo que se leyó

#### **Meta de fluidez para el fin del 1er grado**

- Leer 63 palabras correctamente en un minuto usando texto de nivel de grado
- Leer con expresión, a un ritmo de conversación.
- Autocorregir cuando la lectura no se ve bien, no suena bien o no tiene sentido

#### **Palabras para saber- 1<sup>er</sup> grado**

|        |          |          |          |          |         |
|--------|----------|----------|----------|----------|---------|
| found  | hard     | near     | woman    | would    | write   |
| none   | only     | put      | round    | another  | climb   |
| poor   | through  | began    | better   | guess    | learn   |
| color  | early    | instead  | nothing  | oh       | thought |
| fall   | knew     | money    | toward   | answer   | brought |
| enough | eyes     | brother  | father   | friend   | love    |
| been   | children | month    | question | their    | year    |
| heard  | push     | tomorrow | your     | favorite | few     |
| four   | large    | full     | great    | right    | sure    |
| above  | build    | busy     | door     | mother   | picture |
| before | front    | gone     | surprise | wonder   | young   |

### Escritura y lenguaje

- Con orientación, escribir de tres a cinco oraciones simples que expresan una opinión, den información o cuenten sobre un evento
- Consulte la lista de verificación de escritura de CUPS para verificar la ortografía y las convenciones
- Deletrear correctamente palabras de primer grado por escrito

### Lista de verificación de escritura

|                                                                                   |                                                                                                                                     |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
|  | <u>C</u> onfirma mayúsculas, el principio de la oración y los nombres propios estén en mayúscula.                                   |
|                                                                                   | <u>U</u> so y comprensión, la escritura tiene sentido, usar buenas palabras, usa el espaciado correcto                              |
|                                                                                   | <u>P</u> untuación, uso correcto de comas, posesivos y puntuación final                                                             |
|                                                                                   | <u>S</u> eguir reglas de ortografía, deletrear palabras de nivel de grado correctamente, usar recursos para confirmar la ortografía |