# **Gooding Elementary School**

# Kindergarten Learning Targets

#### Kindergarten Math

### Know number names and the count sequence.

- Count to 100.
- Write numbers from 0 to 20.
- Represent a number of objects with a written numeral 0-20.

#### Count to tell the number of objects.

- Count to answer "how many?" questions about as many as 20 things arranged systematically or as many as 10 things in a scattered configuration.
- Given a number from 1-20, count out that many objects.

#### Understand addition as putting together and adding to and understand subtraction as taking apart.

- Add and subtract within 10.
- Solve addition and subtraction word problems within 10.
- Fluently add and subtract within 5.

#### Kindergarten Language Arts

#### **Foundational Skills**

- Name and print legibly all upper and lower-case letters with ease.
- Say the sound for each letter without hesitation.
- Read kindergarten "Words to Know" without hesitation.

#### Reading

- Read decodable kindergarten text. (e.g., Bud is a dog. He hid in a box. He is sad. Rob is mad at him.)
- Sound out and write one syllable short-vowel (c-v-c) words (for example: mat, bed, it, top, cup).

#### Writing

- With guidance, write 2 complete simple sentences.
- Check to make sure the sentence begins with a capital letter, has good spacing between words, and ends with a period, question mark, or exclamation point.

#### **Kindergarten Words to Know**

a	the	and	go	had	he	1	see	has	you
we	of	am	at	to	as	have	in	is	it
can	his	him	on	did	girl	for	but	ир	all
look	with	her	what	was	were	said	that	down	they
boy	out	do	little	be	she	there	then	when	some

#### Matemáticas-Kínder

#### Conozca los nombres de los números y la secuencia de conteo.

- Contar hasta 100
- Escribir números del 0 al 20
- Representar una cantidad de objetos con un número escrito 0-20

# Cuentar para decir la cantidad de objetos

- Contar para responder preguntas de "¿cuántos son?" hasta 20 cosas organizadas sistemáticamente o hasta 10 cosas en una configuración dispersa
- Dado un número del 1 al 20, dar el número de objetos

# Comprender la suma como unir y sumar y comprender la resta como separar algo de un todo

- Sumar y restar hasta 10
- Resolver problemas verbales y restar dentro del numero 10
- Sumar y restar con fluidez dentro del numero 5

# Artes del lenguaje-Kínder

#### **Habilidades Fundacionales**

- Nombre y escribir legiblemente todas las mayúsculas y minúsculas con facilidad.
- Decir el sonido de cada letra sin dudarlo.
- Leer las "Palabras para saber" de kínder sin dudarlo.

#### Lectura

- Leer textos decodificables de kínder. (e.g., Bud is a dog. He hid in a box. He is sad. Rob is mad at him.)
- Expresar y escribir palabras de una sílaba de vocal corta (c-v-c) (por ejemplo: mat, bed, it, top, cup).

# Escritura

- Con orientación, escribir 2 oraciones simples completas.
- Verifique que la oración comience con una letra mayúscula, tenga un buen espacio entre las palabras y termine con un punto, un signo de interrogación o un signo de exclamación.

#### "Palabras para saber" - kínder

а	the	and	go	had	he	1	see	has	you
we	of	am	at	to	as	have	in	is	it
can	his	him	on	did	girl	for	but	ир	all
look	with	her	what	was	were	said	that	down	they
boy	out	do	little	be	she	there	then	when	some