

**Curriculum Map 2023-2024**  
**Teacher: Mrs. Gillette 6th grade**  
**Subject: ELA**

MONTH	UNIT	Lessons or skills covered
<b>August</b>	review	<ul style="list-style-type: none"> <li>● Expectations</li> <li>● Genres</li> <li>● Email etiquette</li> <li>● EOC</li> <li>● Parts of Speech Review</li> <li>● Survivor Island</li> </ul>
<b>September</b>	Stray	<ul style="list-style-type: none"> <li>● Plot</li> <li>● POV</li> <li>● Denotation/Connotation</li> <li>● Vocabulary</li> <li>● Text Evidence</li> <li>● Nonfiction Articles</li> <li>● Video analysis</li> <li>● Research dog breeds</li> <li>● <b><u>Expository paragraph writing</u></b></li> <li>● Partner up/compare and contrast dog breeds</li> </ul>
<b>October</b>	The Hitchhiker	<p><b>The Hitchhiker</b></p> <ul style="list-style-type: none"> <li>● Story devices <ul style="list-style-type: none"> <li>○ flashback/suspense/foreshadowing</li> </ul> </li> <li>● Audio Analysis</li> <li>● Text Evidence</li> <li>● Plot-Plot development questions</li> <li>● Narrative ending</li> <li>● Nonfiction Article</li> <li>● Vocabulary <ul style="list-style-type: none"> <li>○ Context clues</li> <li>○ Greek &amp; Latin Roots</li> <li>○ synonyms</li> </ul> </li> <li>● summary</li> </ul> <p>EQ: Why is fear such a popular form of entertainment?</p> <ul style="list-style-type: none"> <li>● <b><u>Narrative Writing essay</u></b></li> </ul>
<b>November</b>	<b>Thank You Ma'am</b>	<ul style="list-style-type: none"> <li>● grammar</li> <li>● Text evidence</li> <li>● Theme</li> <li>● Characterization</li> </ul>

		<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Comparing texts (short story, poem, memoir, biography)</li> <li>• <b><u>Response to literature writing</u></b></li> </ul>
<b>December</b>	<b>The Gift of the Magi</b>	<ul style="list-style-type: none"> <li>• grammar</li> <li>• Vocabulary</li> <li>• Figurative language</li> <li>• Plot review</li> <li>• Theme</li> <li>• inference</li> <li>• Socratic seminar</li> <li>• Video and text comparison</li> <li>• <b><u>Thank you note writing</u></b></li> <li>• <b><u>Multiparagraph writing</u></b></li> </ul>
<b>January</b>	<b>Alcatraz</b>	<ul style="list-style-type: none"> <li>• grammar</li> <li>• Informational text structure</li> <li>• Main idea/supporting details</li> <li>• Comparing informational to fictional text</li> <li>• Sequencing</li> <li>• <b><u>Multi-paragraph expository writing</u></b></li> </ul>
<b>February</b>	<b>Argumentative Unit</b>	<ul style="list-style-type: none"> <li>• Author's point of view</li> <li>• Trace and evaluate an argument</li> <li>• Analyze a Podcast</li> <li>• <b><u>Argumentative Writing Unit-5 paragraph essay</u></b></li> </ul>
<b>March</b>	<b>Titanic</b>	<ul style="list-style-type: none"> <li>• Text evidence</li> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Point of view</li> <li>• Compare video to text</li> <li>• Main idea and supporting details</li> <li>• Text features</li> <li>• <b><u>Poetry writing</u></b></li> <li>• <b><u>Narrative writing review</u></b></li> <li>• <b><u>Research writing</u></b></li> </ul>
<b>April</b>	<b>Novel Study</b>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Figurative language</li> <li>• research</li> <li>• Review of all standards</li> <li>• End of novel projects</li> </ul>
<b>May</b>	<b>End of year</b>	<ul style="list-style-type: none"> <li>• State testing</li> <li>• EOC final</li> <li>• Final writing project</li> </ul>

		<ul style="list-style-type: none"><li>• Finish novel study</li></ul>
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