

Gooding Elementary School

Kindergarten Learning Targets

Kindergarten Math

Know number names and the count sequence.

- Count to 100.
- Write numbers from 0 to 20.
- Represent a number of objects with a written numeral 0-20.

Count to tell the number of objects.

- Count to answer “how many?” questions about as many as 20 things arranged systematically or as many as 10 things in a scattered configuration.
- Given a number from 1-20, count out that many objects.

Understand addition as putting together and adding to and understand subtraction as taking apart.

- Add and subtract within 10.
- Solve addition and subtraction word problems within 10.
- Fluently add and subtract within 5.

Kindergarten Language Arts

Foundational Skills

- Name and print legibly all upper and lower-case letters with ease.
- Say the sound for each letter without hesitation.
- Read kindergarten “Words to Know” without hesitation.

Reading

- Read decodable kindergarten text. (e.g., Bud is a dog. He hid in a box. He is sad. Rob is mad at him.)
- Sound out and write one syllable short-vowel (c-v-c) words (for example: mat, bed, it, top, cup).

Writing

- With guidance, write 2 complete simple sentences.
- Check to make sure the sentence begins with a capital letter, has good spacing between words, and ends with a period, question mark, or exclamation point.

Kindergarten Words to Know

| | | | | | |
|------|------|------|------|-------|--------|
| I | can | the | we | see | a |
| like | to | and | go | you | do |
| my | are | with | he | is | little |
| she | was | for | have | of | they |
| said | want | here | me | this | what |
| help | too | has | play | where | look |
| good | who | come | does | | |

Escuela Primaria de Gooding

Matemáticas-Kínder

Conozca los nombres de los números y la secuencia de conteo.

- Contar hasta 100
- Escribir números del 0 al 20
- Representar una cantidad de objetos con un número escrito 0-20

Cuentar para decir la cantidad de objetos

- Contar para responder preguntas de "¿cuántos son?" hasta 20 cosas organizadas sistemáticamente o hasta 10 cosas en una configuración dispersa
- Dado un número del 1 al 20, dar el número de objetos

Comprender la suma como unir y sumar y comprender la resta como separar algo de un todo

- Sumar y restar hasta 10
- Resolver problemas verbales y restar dentro del número 10
- Sumar y restar con fluidez dentro del número 5

Artes del lenguaje-Kínder

Habilidades Fundacionales

- Nombre y escribir legiblemente todas las mayúsculas y minúsculas con facilidad.
- Decir el sonido de cada letra sin dudarlo.
- Leer las "Palabras para saber" de kínder sin dudarlo.

Lectura

- Leer textos decodificables de kínder. (e.g., Bud is a dog. He hid in a box. He is sad. Rob is mad at him.)
- Expresar y escribir palabras de una sílaba de vocal corta (c-v-c) (por ejemplo: mat, bed, it, top, cup).

Escritura

- Con orientación, escribir 2 oraciones simples completas.
- Verifique que la oración comience con una letra mayúscula, tenga un buen espacio entre las palabras y termine con un punto, un signo de interrogación o un signo de exclamación.

"Palabras para saber" - kínder

| | | | | | |
|------|------|------|------|-------|--------|
| I | can | the | we | see | a |
| like | to | and | go | you | do |
| my | are | with | he | is | little |
| she | was | for | have | of | they |
| said | want | here | me | this | what |
| help | too | has | play | where | look |
| good | who | come | does | | |