



Gooding Joint School District #231

507 Idaho Street Gooding, Idaho 83330
(208) 934-4321

Spencer Larsen, Superintendent

Tim Pierson-Board Chairman Clint Rogers-Vice Chairman Michael Perry-Trustee Lenny Gillette -Trustee Deborah Balch-Trustee

GSD Assessment Plan

Any parent or guardian who would like more information regarding state/district assessments should contact the building principal.

The Every Student Succeeds Act (1112 (e)(2)(A)(B)) states:

A. At the beginning of each school year, districts will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

B. Districts will make available through public means (including by posting in a clear and easily accessible manner on the district's website and on the website of each school in the district) for each grade in the district, information on each assessment required by the State, and, assessments required by the district—

- i. the subject matter assessed;*
- ii. the purpose for which the assessment is designed and used;*
- iii. the source of the requirement for the assessment; and*
- iv. where such information is available –*
 - I. the amount of time students will spend taking the assessment, and the schedule for the assessment; and*
 - II. the time and format for disseminating results*

Furthermore, Gooding School District policy 2100 states: *In all program areas and at all levels, the district shall assess student progress toward achieving learner goals and program area performance standards including the content and data, the accomplishment of appropriate skills, the development of critical thinking and reasoning, and attitude. The District will use assessment results to improve the educational program and use effective and appropriate tools for assessing such progress. This may include, but is not limited to:*

- 1. Standardized tests (including, but not limited to IRI, ISAT, SAT, ACT, iStation, WIDA)*
- 2. Criterion-referenced tests;*
- 3. Teacher-made tests;*
- 4. Ongoing classroom evaluation;*
- 5. Actual communication assessments such as writing, speaking, and listening assessments;*
- 6. End of course assessments;*
- 7. Samples of student work and/or narrative reports passed from grade to grade;*
- 8. Samples of students' creative and/or performance work; and*
- 9. Surveys of carry-over skills to other program areas and outside of school.*

Use the following link for testing dates, subject matter, and participating grade levels: [Testing information](#)

Please contact the building principal to discuss any concerns.