

Gooding School District No. 231

PERSONNEL

5740F

Name: _____

Location: _____

Subject of Instruction: _____

CRITERIA AND MEASURE	POINT VALUE	DATA SOURCE	TOTAL POINTS
TEACHER EVALUATION			
On the most recent evaluation, for every evaluation determination of “Distinguished” on District Evaluation	____ X 2 points		
On the most recent evaluation, for every evaluation determination of “Proficient” on District Evaluation	____ X 1 point		
On the most recent evaluation, for every evaluation determination of “Basic” on District Evaluation	____ X -1 point		
On the most recent evaluation, for every evaluation determination of “Unsatisfactory” on District Evaluation	____ X -2 points		

PROFESSIONAL STANDARDS AND CONDUCT			
No documented offenses in violation of professional standards or District Policies.	10 points		
For each documented offense or violation of professional standards or District Policy in the current contract year, as documented through a reprimand, suspension or other documented notation, subtract 5 points from the total possible points	Subtractions _____ X 5 points		
EDUCATIONAL CERTIFICATION AND CREDENTIALS			
Highly Qualified in Subject Matter of Instruction (Yes or No at the time of RIF.)	1 point		
Highly Qualified in Hard to Fill Position as Determined by Board*	3 points		
Highly Qualified in Multiple Subject Matters of Instruction	1 point per each subject matter of instruction for which Highly Qualified		
Credits beyond Bachelor's or Master's 1 pt per 12 credits	Maximum 3 points		
Advanced Degree – MA/MS	3 points per degree		
Advanced Degree – Doctorate	3 points per degree		
Other Advanced Degree	3 points per degree		
National Board Certification	3 points		

Instructs in a course necessary for High School Graduation Requirements	2 points		
Instructs in course necessary for Middle School advancement	2 points		
PROFESSIONAL CONTRIBUTIONS			
Advisor of co-curricular or extra-curricular activity	1 point		
TOTAL SCORE			
TIE BREAKER CONSIDERATIONS			
Number of Certifications for which Highly Qualified			

*Highly Qualified Hard to Fill positions have been determined by the Board to Include: Special Education K-12, Math 6-12, and Science 6-12.

Form History:

Adopted on: May 10, 2011

Revised on: