

5th Grade Standard Based Report Rubric

Language Arts

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Reading Comprehension	Independently, student is able to read and comprehend literature, including stories, dramas, poetry, and informational and persuasive texts.	With prompting, student is able to read and comprehend literature, including stories, dramas, poetry, informational and persuasive texts.	With teacher support, student is able to read and comprehend literature, including stories, dramas, poetry, informational and persuasive texts.
Summarize a Text	Independently, student is able to summarize a text	With prompting, student is able to summarize a text	With support, student is able to summarize a text
Quote Accurately from a Text	Independently, student is able to quote accurately from a text	With prompting, student is able to quote accurately from a text	With support, student is able to quote accurately from a text
Determine Meaning of Unknown Words	Independently, student is able to identify meaning of unknown words	With prompting, student is able to identify meaning of unknown words	With support, student is able to identify meaning of unknown words
Draw Info from Literary/Informational Text to Write	Independently, student is able to write informative/explanatory texts to examine a topic and convey ideas and information clearly.	With prompting, student is able to write informative/explanatory texts to examine a topic and convey ideas and information clearly.	With support, student is able to write informative/explanatory texts to examine a topic and convey ideas and information clearly.
Spelling	Consistently spells grade level words correctly	Sometimes spells grade level words correctly	Seldom/never spells grade level words correctly
Use Appropriate Capitalization and Punctuation	Consistently, uses grade level appropriate capitalization and punctuation	Sometimes uses grade level appropriate capitalization and punctuation	Seldom/never uses grade level appropriate capitalization and punctuation
Uses Grammar Correctly in Writing and Speaking	Consistently uses grammar correctly in writing and speaking	Sometimes uses grammar correctly in writing and speaking	Seldom/never uses grammar correctly in writing and speaking
Write Opinion Pieces	Students shows proficiency in writing skills according to the writing rubric	Student shows developing writing skills according to the writing rubric	Student shows limited writing skills according to the writing rubric
Write Informative/Explanatory Pieces	Students shows proficiency in writing skills according to the writing rubric	Student shows developing writing skills according to the writing rubric	Student shows limited writing skills according to the writing rubric
Write Narrative Pieces	Students shows proficiency in writing skills according to the writing rubric	Student shows developing writing skills according to the writing rubric	Student shows limited writing skills according to the writing rubric

Math

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Solve Expressions following the order of operations	Independently, the student is able to solve expressions.	Independently, the student is able to solve expressions.	With teacher support, student is able to solve expressions
Understand place value of whole numbers and decimals.	Independently, the student is able to understand place value of whole numbers and decimals.	With prompting, student is able to understand place value of whole numbers and decimals.	With teacher support, student is able to understand place value of whole numbers and decimals.
Multiply and divide whole numbers.	Independently, the student is able to multiply and divide whole numbers.	With prompting, student is able to multiply and divide whole numbers.	With teacher support, student is able to multiply and divide whole numbers.
Add and subtract decimals.	Independently, the student is able to add and subtract decimals.	With prompting, student is able to add and subtract decimals.	With teacher support, student is able to add and subtract decimals.
Multiply and divide decimals.	With teacher support, student is able to multiply and divide decimals.	With prompting, student is able to add and subtract decimals.	Independently, the student is able to add and subtract decimals.
Multiply and Divide fractions	Independently, the student is able to multiply and divide fractions.	With prompting, student is able to multiply and divide fractions.	With teacher support, student is able to multiply and divide fractions.
Plot numbers on the x and y axis	Independently, student is able to plot numbers on the x and y axis.	With prompting, student is able to plot numbers on the x and y axis.	With teacher support, student is able to classify two-dimensional figures.
Classify two-dimensional figures	Independently, student is able to plot numbers on the x and y axis.	With prompting, student is able to classify two-dimensional figures.	Independently, student is able to classify two-dimensional figures.
Convert measurements using US standard or metric.	Independently, student is able to convert measurements in US and metric form.	With prompting, student is able to convert measurements in US and metric form.	With teacher support, student is able to convert measurements in US and metric form.
Display and interpret data on a line plot.	Independently, student is able to display and interpret data on a line plot.	With prompting, student is able to display and interpret data on a line plot.	Independently, student is able to display and interpret data on a line plot.
Measure a variety of shapes to find area.	With teacher support, student is able to measure a variety of shapes to find area.	With prompting, student is able to measure a variety of shapes to find area.	Independently, student is able to display and interpret data on a line plot.

Find the volume of a rectangular prism.	With teacher support, student is able to find the volume of a rectangular prism.	With prompting, student is able to find the volume of a rectangular prism.	Independently, student is able to find the volume of a rectangular prism.
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Learning Behaviors/Work Habits

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Listens Follows Directions and Displays Appropriate Behaviors	Consistently listens, follows directions, and displays appropriate behaviors	Sometimes listens, follows directions, and displays appropriate behaviors	Seldom/never listens, follows directions, and displays appropriate behaviors
Completes and Returns Quality Work	Consistently completes and returns quality work	Sometimes completes and returns quality work	Seldom/never completes and returns quality work
Respects Others and Others' Property	Consistently respects others and others' property	Sometimes respects others and others' property	Seldom/never respects others and others' property
Uses Time Effectively	Consistently uses time effectively	Sometimes uses time effectively	Seldom/never uses time effectively
Shows PRIDE in daily classwork	Consistently shows pride in daily classwork	Sometimes shows pride in daily classwork	Seldom/never shows pride in daily classwork

Science

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Matter and Its Interactions	Independently, the student is able to recognize states of matter, changes in matter, and properties of matter.	With prompting, the student is able to recognize states of matter, changes in matter, and properties of matter.	With teacher's support, the student is able to recognize states of matter, changes in matter, and properties of matter.
Forces and Interactions	Independently, the student is able to explain the earth's gravitational force.	With prompting, the student is able to explain the earth's gravitational force.	With teacher's support, the student is able to explain the earth's gravitational force.
Energy	Independently, the student is able to describe that energy in animal's food was once energy from the sun.	With prompting, the student is able to describe that energy in animal's food was once energy from the sun.	With teacher's support, the student is able to describe that energy in animal's food was once energy from the sun.
Molecules and Organisms	Independently, the student is able explain the process of photosynthesis.	With prompting, the student is able explain the process of photosynthesis.	With teacher's support, the student is able explain the process of photosynthesis.

Ecosystems	Independently, the student is able to develop a model for ecosystems.	With prompting, the student is able to develop a model for ecosystems.	With teacher's support, the student is able to develop a model for ecosystems.
Earth's Place in the Universe	Independently, the student is able to understand that the sun is a star and explain its relationship to the earth.	With prompting, the student is able to understand that the sun is a star and explain its relationship to the earth.	With teacher's support, the student is able to understand that the sun is a star and explain its relationship to the earth.
Earth's Systems	Independently, the student is able to describe the ways the geosphere, biosphere, hydrosphere, and atmosphere interact and understand the distribution of water on earth.	With prompting, the student is able to describe the ways the geosphere, biosphere, hydrosphere, and atmosphere interact and understand the distribution of water on earth.	With teacher's support, the student is able to describe the ways the geosphere, biosphere, hydrosphere, and atmosphere interact and understand the distribution of water on earth.

Social Studies

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Describe the interactions between European colonists and established societies in North America	Independently, the student is able to describe interactions between cultures.	With prompting, student is able to describe interactions between cultures.	With teacher support, student is able to describe interactions between cultures.
Identify and explain influential political and cultural groups and their impact on American history	Independently, the student is able to identify the cultural impact on American history.	With prompting, student is able to identify the cultural impact on American history.	With teacher support, student is able to identify the cultural impact on American history.
Analyze the causes and effects of various compromises and conflicts in American history.	Independently, student is able to analyze the causes, effects, compromises and conflicts in American history.	With prompting, student is able to analyze the causes, effects, compromises and conflicts in American history.	With teacher support, student is able to analyze the causes, effects, compromises and conflicts in American history.
Discuss the religious, political, and economic motives of immigrants to the United States.	Independently, the student is able to Discuss the religious, political, and economic motives of immigrants.	With prompting, student is able to Discuss the religious, political, and economic motives of immigrants.	With teacher support, student is able to Discuss the religious, political, and economic motives of immigrants
Analyze and discuss the motives of the major groups who participated in western expansion	Independently, the student is able to discuss the motives of westward expansion.	With prompting, student is able to discuss the motives of westward expansion.	With teacher support, student is able to discuss the motives of westward expansion.

Describe the impact of scientific and technological advances on westward expansion	Independently, student is able to describe the impact of scientific and technological advances.	With prompting, student is able to describe the impact of scientific and technological advances.	With teacher support, student is able to describe the impact of scientific and technological advances.
Explain the concepts of tariffs, taxation, and embargo	Independently, student is able to explain tariffs, taxation, and embargo.	With prompting, student is able to explain tariffs, taxation, and embargo	With teacher support, student is able to explain tariffs, taxation and embargo
Identify and explain the important concepts of the Declaration of Independence	Independently, student is able to identify parts of the Declaration of Independence.	With prompting, student is able to identify parts of the Declaration of Independence	Independently, student is able to identify parts of the Declaration of Independence.
Identify the three branches of government and the functions and powers of each.	Independently, student is able to identify parts of the Declaration of Independence.	With prompting, student is able to identify the three branches of government.	With teacher support, student is able to identify the three branches of government.
Identify the regions of the United States and their resources	Independently, student is able to identify regions of the U.S. and the resources.	With prompting, student is able to identify the regions in the U.S. and the resources.	With teacher support, student is able to identify regions in the U.S. and the resources.