

K Grade Standard Based Report Rubric

Language Arts

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Uppercase letter identification	Identifies all letters	Identifies 18-25 letters	Identifies 0-18 letters
Lowercase letter identification	Identifies all letters	Identifies 18-25 letters	Identifies 0-18 letters
Letter sounds	Identifies 25-26 sounds	Identifies 19-24 sounds	Identifies 0-18 sounds
High-frequency words	Reads 34-40 words	Reads 26-33 words	Reads 0-25 words
Blending to produce words	Reads 12-15 words	Reads 9-11 words	Reads 0-8 words
Letter formation	Prints letters independently	Prints letters with help	Cannot print letters
Spelling	Spells 16-20 CVC and CVCe words	Spells 11-15 CVC and CVCe words	Spells 0-10 CVC and CVCe words
Sentence writing	Writes 2 or more complete sentences to tell a story.	Attempts to write 2 or more complete sentences to tell a story.	Unable to write sentences to tell a story.

Math

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Identifies colors	All Year: Identifies basic 8	All Year: Identifies 6 or 7	All Year: Identifies 5 or less
Identifies shapes	Identifies 9 or 10	Identifies 7 or 8	Identifies 6 or less
1 to 1 correspondence	Counts 20 objects independently	Counts 20 objects with help	Cannot count 20 objects
Counts by ones	Counts to 100 independently	Counts to 100 with help	Cannot count to 100
Counts by tens	Counts by 10s to 100 independently	Counts by 10s with help	Cannot count by 10s
Recognizes numbers	Identifies all numbers 0 to 20	Identifies 15-20 (0-20)	Identifies 14 or less (0 to 20)
Writes numbers	Writes all numbers 0 to 20	Writes 15-20 (0-20)	Writes 14 or less (0-20)
Compares numbers	Correctly compares all 10	Correctly compares 6 or 7	Correctly compares 5 or less
Adds	Represents 80% or more of addition problems	Represents 60% of addition problems	Cannot represent addition
Subtracts	Represents 80% or more of subtraction problems	Represents 60% of subtraction problems	Cannot represent subtraction

Learning Behaviors/Work Habits

Standard	1 Meets the Standard	2 Progressing Toward the Standard	3 Limited Progress Toward the Standard
Listens to and follows directions	Listens to and follows directions 85% or more of the time	Listens to and follows directions 60-84% of the time	Listens to and follows directions less than 60% of the time
Positive interaction with others	Interacts well with others 85% or more of the time	Interacts well with others 60-84% of the time	Interacts well with others less than 60% of the time
Self-confidence and participation	Participates and shows self-confidence 85% or more of the time	Participates and shows self-confidence 60-84% of the time	Participates and shows self-confidence less than 60% of the time